Original

VIRGINIA DEPARTMENT OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION AND SPECIALIZED POPULATIONS

Local Special Education Annual Plan/Part B Flow-Through Application and Report
2026-2027

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency)	LEA Number	Questions regarding this plan should be directed to:
FAIRFAX COUNTY PUBLIC SCHOOLS	029	Terri Edmunds-Heard, Ed.D.
Mailing Address (Street, City or Town, Zip Code)	UEI	P326BBJU66M3
8270 Willow Oaks Corporate Drive, 2nd Floor, Fairfax, VA 22031		

Phone (ext): (571) 423-1300 (Numbers Only) Ext. Fax: (571) 423-4077 (Numbers Only)

Region: 4 Email: tledmundshea@fcps.edu

SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2026-2027 grant award, this School Division will comply with the requirements outlined in each of the following:

(1) Part B of IDEA, including the eligibility requirements of Section 613;

(2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and

(3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on _____ **Date**

_____ _____ **Date**

Division Superintendent (Signature)

Michelle C. Reid, Ed.D.

Typed Name

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS **Division Number:** 029

Annual Plan/Part B Flow-Through Application Policy Statements
(continued on next page)

This LEA assures that it has in effect policies, procedures, and programs which have been established and administered to comply with the IDEA, and its federal implementing regulations, including 34 CFR §§ 300.201-300.213, and which are consistent with the policies and procedures that VDOE has established in accordance with IDEA, and its federal implementing regulations, including 34 CFR §§ 300.101–300.163, and 300.165–300.174, to ensure each of the following:

- A free appropriate public education will be available for each child with disabilities, ages two to 21, inclusive.
- All children, ages two to 21, inclusive, residing in the LEA who have disabilities and need special education and related services, who have not been parentally-placed in a private or home school, are identified, located, evaluated, and placed in an appropriate educational program.
- An individualized education program (IEP) will be maintained for each child with a disability, as required.
- To the maximum extent appropriate, children with disabilities will be educated with children who are nondisabled in the Least Restrictive Environment.
- Children with disabilities and their parents or guardians are guaranteed procedural safeguards in the process of identification, evaluation, educational placement, or the provision of a free appropriate public education, including the right to access dispute resolution options.
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the education interest of children, ages two to 21, inclusive, who are suspected of being or are determined to be disabled.
- Testing and evaluative materials used for the purpose of classifying and placing children with disabilities are selected and administered so as not to be racially or culturally discriminatory.
- The confidentiality of personally identifiable information, that is collected, maintained, or used under IDEA, shall be protected.
- Children with disabilities, who are participating in Part C early intervention programs, and who will be participating
- All children, ages two to 21, inclusive, who have disabilities and need special education and related services, and who are parentally-placed in a private school or home school, that is located within the geographic boundaries of the LEA, are identified, located, evaluated and provided services, in accordance with the results of a timely and meaningful consultation process.
- Homeless children with disabilities will be served in accordance with the requirements of the *McKinney-Vento Homeless Assistance Act.*
- Special education and related service personnel, including paraprofessionals, are appropriately and adequately prepared and trained, and measurable steps will be taken to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities.
- Valid and reliable data is submitted to the VDOE, as requested, including data regarding the performance goals and indicators established by the VDOE to determine the progress of children with disabilities, and the performance of the LEA toward targets outlined in Virginia's State Performance Plan.
- Policies and procedures will be in effect that are designed to prevent the inappropriate overidentification, underidentification, or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment.

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS **Division Number:** 029

Annual Plan/Part B Flow-Through Application Policy Statements

(continued on next page)

- Children with disabilities are not required to obtain prescription medication as a condition of attending school, receiving an evaluation, or receiving special education and related services.
- Section 427 of the General Education Provisions Act (GEPA) applies to applicants for grant awards under this program. Please refer to the following link for more information. **20 U.S.C. 1228a**
- Children with disabilities are given the right to participate in the state assessment system.
- There will be ongoing parent consultation.
- Funding will be used to develop and implement coordinated early intervening educational services, as required.
- Children with disabilities who attend charter schools are provided services in the same manner as other children with disabilities who attend public schools.
- Instructional materials will be provided to children with a visual impairment or other print disabilities in a timely manner.
- Efforts will be made to cooperate with the United States Department of Education (USED) to ensure the linkage of records pertaining to migratory children with disabilities.
- All documents relating to the LEA's eligibility under IDEA will be made available to the public.

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029

SUBMISSION STATEMENT (continued on next page)

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, that desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under Part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
2. The local educational agency shall maintain records that show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate
6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
8. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA.
9. The local educational agency will ensure that projects involving construction, are consistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
10. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
11. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
12. Except when used to provide Comprehensive Coordinated Early Intervening Services or Coordinated Early Intervening Services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations, and as documented using the web-based application.

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS **Division Number:** 029

SUBMISSION STATEMENT (continued from previous page)

13. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations, and as documented using the web-based application.
14. The school division will ensure that, in accordance with 34 C.F.R. § 300.133, and Appendix B of the IDEA federal implementing regulations, during the grant award period, a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities, ages 3 through 21, who are parentally-placed in a private school within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities, ages 3 through 5, who are parentally-placed in a private school within the school division. This school division further assures that if it has not expended for equitable services all of its set-aside funds by the end of the fiscal year for which it was appropriated, the school division will obligate any remaining funds for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school within the school division. Actual proportionate set-aside amounts will be submitted using the web-based application.
15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act.
16. The local educational agency certifies this application as a material representation of its compliance with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 82 § 82.110—New Restrictions on Lobbying; 34 CFR Part 85 § 85.105 and § 85.110—Governmentwide Debarment and Suspension (Nonprocurement); and 34 CFR Part 84 §§ 84.200 through 84.230, and 84.300 – "Governmentwide Requirements for Drug-Free Workplace" (Grants). In addition the LEA certifies this application complies with 2 CFR, Part 200 Uniform Guidance, as applicable.

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029

IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF STEPS TO OVERCOME THEM IN ACCORDANCE WITH PROVISIONS IN SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT

Applicants for federal assistance are required under Section 427 of the *General Education Provisions Act* (GEPA), enacted as a part of the Improving America's Schools Act of 1994 (P.L. 103-382) to include in its application a description of the steps in addressing equity concerns and full participation of students, teachers and other program beneficiaries with special needs in designing their federally-assisted projects or activities. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

1.Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

The Chief Equity Office works across the division to align efforts, ensure thoughtful and consistent implementation of policies, elevate multiple perspectives, build on community strengths, and address root causes of inequities so that every student can reach their full potential.

The Office of the Chief Equity Officer leads systemwide initiatives designed to ensure safe, supported, included, and empowered school communities. These efforts include:

- Designing professional learning experiences that build staff capacity to cultivate inclusive and collaborative school communities.
- Coaching school leaders to reflect on and strengthen beliefs, behaviors, and practices that support positive and collaborative school cultures.
- Partnering with division leaders to review policies and practices to promote consistency, transparency, and fairness in implementation.

FCPS also supports a student leadership program that elevates student voice and deepens understanding of the student experience. This initiative empowers high school students to help foster healthy school communities that recognize and celebrate the individuality and contributions of all students.

2.Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

Fairfax County Public Schools has no barriers related to the full participation of students, teachers, and other program beneficiaries with special needs, in designing their federally-assisted projects or activities.

3.Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Fairfax County Public Schools has no barriers related to the full participation of students, teachers, and other program beneficiaries with special needs, in designing their federally-assisted projects or activities.

4.What is your timeline, including targeted milestones, for addressing these identified barriers?

Fairfax County Public Schools has no barriers related to the full participation of students, teachers, and other program beneficiaries with special needs, in designing their federally-assisted projects or activities.

Notes:

1. Applicants are not required to have mission statements or policies that align with equity in order to submit an application.
2. Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.
3. Applicants may have already included some or all of this required information in the narrative sections of their applications or their State Plans. In responding to this requirement, for each question, applicants may provide a cross-reference to the section(s) and page number(s) in their applications or State Plans that includes the information responsive to that question on this form or may restate that information on this form.

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029
		Region	004

2026-2027 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

Interagency Agreement

Name of Local or Regional Jail:

Fairfax County

1. Is there a local or regional jail located within the geographic boundaries of your school division? **Yes**

Please complete question 2

2. Has the interagency agreement between your school division and the jail been revised since the submission of your most recent annual plan? **No**

Your existing Interagency Agreement will remain in effect until revisions are made, you do not need to submit it

Instructions for Using drop box

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029

REPORT ON IMPLEMENTATION OF THE 2024-2025 ANNUAL PLAN

Submit a report indicating the extent to which the annual plan for the 2024-2025 school year has been implemented (*Code of Virginia* , Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

Flow-through funds for the 2024-2025 school year were used to continue to support activities related to two major goals for children with disabilities in Fairfax County: 1) Provide students with disabilities with appropriate identification, evaluation, therapeutic and instructional services according to their needs, and 2) Provide child find, screening, and evaluation services to young children with disabilities ages 2 to 5.

During School Year (SY) 2024-2025, Fairfax County Public Schools (FCPS) provided 52,006 primary and related services to 30,885 students with disabilities. As compared to the previous school year, the number of students with disabilities increased by 843 students. Special Education expenditures totaled $785,357,661, or 18.3 percent of total FCPS expenditures. Federal funds spent on special education for SY 2024-2025 totaled $36,590,781 or 4.7 percent of total special education expenditures.

Early Childhood Identification and Services:
Child Find activities included 1,762 preschool students who were referred and presented at Local Screening for suspected disabilities at Virginia Hills, Bull Run, and Dunn Loring Child Find. An additional 800 children were referred from Infant and Toddler Connection Fairfax-Falls Church and presented at Local Screening for suspicion of a developmental delay or disability. Diagnostic Center personnel completed 6,284 evaluations of preschool-age children.

Psychological Services completed 5,715 initial psychological evaluations and 10,865 re-evaluations.

Social Work Services completed 6,918 sociocultural assessments during the school year; of which, 3,552 were initial assessments and 3,366 were re-evaluations.

Speech and Language Services completed 13,799 screenings and 4,057 evaluations; of which, 1,458 evaluations were initial speech and language evaluations.

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Maintenance of Effort

The Virginia Department of Education (VDOE) is required by federal regulation to ensure all school divisions in Virginia comply with §300.203 of the *Individuals with Disabilities Education Act* (IDEA), which mandates that school divisions meet a maintenance of effort (MOE) obligation. This regulation requires school divisions to spend at least the same amount from at least one of the following sources: (i) local funds; (ii) state plus local funds; (iii) local per capita; or (iv) state plus local per capita for a current school year on the delivery of special education and related services, as were spent for the most recent fiscal year (i.e., 2024-2025) for which the information is available, subject to the Subsequent Years rule.

34 CFR §300.203(a) requires that in order for an LEA to be eligible for an IDEA Part B subgrant for the upcoming fiscal year, the LEA must budget, in each subsequent year, at least the same amount that it actually spent for the education of children with disabilities in the most recent fiscal year for which information is available, subject to the Subsequent Years rule. When establishing eligibility, an LEA is **not** required to use the same method it used to meet compliance standard in the most recent fiscal year for which the information is available. An LEA can change methods to establish eligibility from one year to the next, as long as the division uses the same method for calculating the amount it spent in the comparison year for which it is establishing eligibility.

Provide the total local and the total state plus local expenditure budget and per capita amount for the school division's total special education program for the years designated below. The projected/estimated expenditure budget amounts provided must come from the division's 2026-2027 preliminary budget and must be reviewed and confirmed by the division's fiscal office.

Local		Local plus State	
	School Year 2026-2027 (estimated/projected)		School Year 2026-2027 (estimated/projected)
Dollar $	730,440,224.57	Dollar $	824,375,434.57
	School Year 2026-2027 (estimated/projected)		School Year 2026-2027 (estimated/projected)
Per Capita	23,768.84	Per Capita	26,825.53

If an LEA determines that the budget above did not meet the eligibility standard in any of the four methods for which the information is available, an LEA is allowed to consider Exceptions under §300.204 and Adjustments to MOE under §300.205 to the extent the information is available. These exceptions and adjustments must also be taken in the intervening year (i.e., SY2025-2026) and the LEA reasonably expects to take these exceptions and adjustments in the year it is budgeting (i.e., SY2026-2027). Please describe which allowable exceptions will be used and provide the corresponding dollar amount.

MOE Procedures

NOTE: The Dec. 1, 2025, Child Count totals should be used to compute the per capita amounts. The Child Count should be adjusted to exclude students funded through CSA. To confirm the CSA student count, please log into the Special Ed December 1 Membership Application and locate the Maintenance of Effort Report. Also, the budgeted amount must be based on the division's preliminary budget and must be within the same level of effort or higher amount to meet the MOE eligibility requirements by using either dollar or per capita amounts. Division's budgeting the same exact amount it spent in the comparable year (i.e., the year it met its MOE requirement) may be requested to provide additional documentation.

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS | Division Number: 029 | Region 004

2026-2027 SPECIAL EDUCATION CCEIS/CEIS AND PROPORTIONATE SET ASIDE

Each local school division shall ensure Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) and Proportionate Set-aside (PSA) requirements have been addressed.

If your answer is "yes' to question 1A or 1B, the annual CCEIS/CEIS Plan will be required. Please provide a preliminary budget by object code below; budget must not exceed 15 percent of the Part B allocation used under the 611 and 619 sections of the application. The annual CEIS application will be requested to be completed in OMEGA at a later time.

1A **Is your school division required to set aside 15 percent of Part B funds for Comprehensive Coordinated Early Intervening Services?**

Select Yes or No: No

1B **Is your school division voluntarily setting aside up to 15 percent of Part B funds for Coordinated Early Intervening Services?**

Select Yes or No: Yes

For Additional Information Regarding "Allowable Expenditures":
Comprehensive Coordinated Early Intervening Services

2 **Is your school division required to set aside funds for parentally-placed students in private schools or students identified during child find?**

Select Yes or No: Yes

If no, explain why the division is not required and if yes, explain how funds will be used. The actual budget will be determined when the division submits its data in the Proportionate Set-Aside (speced-PSA) application. Amounts entered here are estimates.

Proportionate Set-Aside (PSA) funds will cover salaries (Object Code 1000) and fringe benefits [e.g., FCPS pays Social Security (FICA), Health, Retirement, and Life Insurance benefits - Object Code 2000] for employees who provide direct services at FCPS facilities for parentally-placed private school students. The PSA estimate is based on parentally-placed and homeschooled students with disabililties receiving special education and related services from FCPS. Actual speech, physical, and occupational therapy services rendered to these students will be documented during the school year in a secure data application and costs will be calculated based on prorated salaries and benefits for individual service providers.

Please explain how funds will be used and enter proposed budget amounts in PSA Columns below.

EXPENDITURE ACCOUNTS		OBJECT CODE	Section 611 (D) CCEIS/CEIS	Section 611 (E) Proportionate Set-Aside	Section 619 (D) CCEIS/CEIS	Section 619 (E) Proportionate Set-Aside
Personnel Services		1000	4,110,371.49	333,673.71		17,736.05
Employee Benefits		2000	1,968,867.94	156,826.64		8,335.95
Purchased Services		3000				
Internal Services		4000				
Other Services		5000	72,950.87			
Materials / Supplies		6000				
Capital Outlay		8000				
TOTAL PROPOSED BUDGET			6,152,190.30	490,500.35	0.00	26,072.00

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS **Division Number:** 029

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

VIRGINIA DEPARTMENT OF EDUCATION
PART B, SECTION 611 (Flow-Through Funds)
GRANT PERIOD: JULY 1, 2026 - SEPTEMBER 30, 2028

Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information. **If this is not a joint application move directly to the next section below.**

Fiscal Agent:		LEA Code:	
Joint Application Project Director:			
Mailing Address of Project Director:			
Phone:			
Email:			

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		$0.00

PROPOSED USE OF PART B, SECTION 611 FUNDS
GRANT PERIOD: JULY 1, 2026 – SEPTEMBER 30, 2028

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed amounts and FTEs).

The IDEA, Part B, Section 611 Flow-Through award for the period July 1, 2026 - September 30, 2028, will fund special education personnel costs for 255.0 full-time equivalent positions (FTEs). This includes: Special Education teachers, 227.0 FTEs; Special Education instructional assistants, 14.0 FTEs; Special Education technical specialists (Data Management), 4.0 FTEs; psychologists, 2.0 FTEs; instructional specialists, 5.0 FTEs; Special Education business specialists, 2.0 FTEs; and a program administrative assistant, a 1.0 FTE. Salaries also include funding for 14 additional days to be worked by 142.0 Special Education teachers at elementary schools. Salaries for these FTEs are reflected under Object Code 1000 and employee benefits are reflected under Object Code 2000.

For information on Coordinated Early Intervening Services (CEIS) and the Proportionate Set-Aside (PSA) funded by IDEA, Part B, Section 611 grant funds, please see the CEIS and PSA workbook tab.

In a narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

Indirect costs calculated at the state restricted indirect rate of 1.2% are reflected under Other Services (Object 5000).

The Materials and Supplies budget (Object 6000) will be used for a membership fee to an LRP Publication, Special Education Connections.

For further information on CEIS and PSA costs funded out of the IDEA, Part B, Section 611 grant award, please see the CEIS and PSA narrative.

School Division: FAIRFAX COUNTY PUBLIC SCHOOLS **Division Number:** 029

Virginia Department of Education
SPECIAL EDUCATION FEDERAL PROGRAM
PROPOSED GRANT BUDGET
Part B, Section 611, Flow-Through Funds (July 1, 2026-September 30, 2028)

Complete column C, by allocating **Proposed** grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars ($5,000) or more and also list inventory items costing less than $5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A)	(B)	(C)	(D)	(E)	(F)
EXPENDITURE ACCOUNTS	OBJECT CODE	Budget	CEIS	Proportionate Set-aside	Total Budget
Personnel Services	1000	22,337,395.04	4,110,371.49	333,673.71	26,781,440.24
Employee Benefits	2000	10,699,612.22	1,968,867.94	156,826.64	12,825,306.80
Purchased Services	3000		0.00	0.00	0.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	396,738.09	72,950.87	0.00	469,688.96
Materials / Supplies	6000	24,500.00	0.00	0.00	24,500.00
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		33,458,245.35	6,152,190.30	490,500.35	40,100,936.00

Proposed Equipment: List items costing $5,000 or more. Also list inventory items costing less than $5,000 that will be tracked, including I-pads, computers, cameras, etc.

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

VIRGINIA DEPARTMENT OF EDUCATION
PROPOSAL SUMMARY
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2026 – SEPTEMBER 30, 2028

ECSE Contact Person:	
Title:	
Mailing Address:	
Phone:	
Email:	

Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Fiscal Agent:		LEA Code:	
Joint Application Project Director:			
Mailing Address of Project Director:			
Phone:			
E-mail:			

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		$0.00

PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2026 – SEPTEMBER 30, 2028

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

The Program Manager for Early Childhood Special Education manages the grant activities and early intervention activities at the local level. Curriculum Specialists develop the early childhood special education curriculum; tiered intervention options and associated materials; parent outreach materials; and communication methods and materials. In addition, these specialists provide guidance, technical assistance, and training for instructional staff for school-based special education preschool classes to enhance their skills in carrying out instruction.

The IDEA, Part B, Section 619 Flow-Through grant award for the period July 1, 2026 - September 30, 2028, will fund Early Childhood Special Education personnel costs for 6.0 full-time equivalent positions (FTEs). The 6.0 FTEs supported include a senior manager, a 1.0 FTE; instructional specialists, 2.0 FTEs; and office assistants, 3.0 FTEs. The three office assistants provide support to staff at three Early Childhood Assessment Centers/Child Find locations. Salaries for these 6.0 FTEs are captured under Object Code 1000 and associated employee benefits are captured under Object Code 2000.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.

Indirect costs reflect 1.2 percent (the restricted indirect cost rate for Fairfax County) of the direct costs budgeted in Object Codes 1000 (Personnel Services) and 2000 (Employee Benefits). Indirect costs are budgeted in Object Code 5000 (Other Services).

For information on Coordinated Early Intervening Services (CEIS) and the Proportionate Set-Aside (PSA) funded by IDEA, Part B, Section 619 grant funds, please see the CEIS and PSA workbook tab.

School Division:	FAIRFAX COUNTY PUBLIC SCHOOLS	Division Number:	029

Virginia Department of Education
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION
PROPOSED GRANT BUDGET
Part B, Section 619, Preschool Funds (July 1, 2026-September 30, 2028)

Complete column C by allocating **Proposed** grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who has responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing $5,000 or more, and also list inventory items costing less than $5,000 that will be tracked, including iPads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personnel Services	**1000**	593,014.99	0.00	17,736.05	610,751.04
Employee Benefits	**2000**	284,054.18	0.00	8,335.95	292,390.13
Purchased Services	**3000**		0.00	0.00	0.00
Internal Services	**4000**		0.00	0.00	0.00
Other Services	**5000**	10,524.83	0.00	0.00	10,524.83
Materials / Supplies	**6000**		0.00	0.00	0.00
Capital Outlay	**8000**		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		**887,594.00**	**0.00**	**26,072.00**	**913,666.00**

Proposed Equipment: List items costing $5,000 or more. Also list inventory items costing less than $5,000 that will be tracked, including I-pads, computers, cameras, etc.

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):